

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. So, do you feel like doing anything tonight?
 B. Oh, really? I didn't know you had a brother. How old is he?
 C. Well, actually, I'm already going to see a film with my brother.
 D. And do you get on with him all right?
 E. I can never really remember. He's a good bit older than me.
 F. He's great. We get on really well. He likes the same kind of films as me.

- 1) AEBDFC 2) ACDEBF 3) ACBEDF 4) ACDFBE

2. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Better luck next time.

- 1) I didn't pass my driving test. 2) I'm really worried about my exam.
 3) They wished me good luck. 4) I could hardly recognise her.

Mount Bulla is one of the most popular winter resorts in Australia. It is about a six or seven-hour drive from the city. The resort itself is on the side of the mountain about one thousand meters up. The drive up is breathtaking. As you go up the winding road, the pine trees surround you and you can smell how fresh and clear (1) ... air is. Snow has fallen and the ground is covered (2) ... a white blanket. The actual resort is made (3) ... of three traditionally-built hotels. The largest of (4) ... three has a disco.

Just above the hotels is the ski-lift which takes you (5) ... the top of the slopes. There are also skiing instructors who teach beginners. Quite often there are special shows put (6) ... by professional skiers, which are fascinating to watch. You must like skiing to enjoy your stay as the resort is (7) ... real paradise (8) ... ski-lovers.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) a 2) an 3) the 4) -

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) up 2) over 3) for 4) in

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) for 2) out 3) down 4) up

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) a 2) an 3) the 4) -

§ 1. Claudio Bonifacio is a modern day treasure hunter. For most people, the title 'treasure hunter' more than likely brings to mind images of brave explorers fighting pirates to find a chest (сундук) full of sparkling jewels. But contrary to this stereotype, Bonifacio finds most of his bullion (gold and silver) in libraries full of ancient shipping records rather than with the help of the ancient magical map you might expect. He has spent many years searching the naval archives in Seville, from which he has located the positions of more than 2,500 sunken galleons — the ships the Spaniards used to sail the high seas from the 15th to the 18th centuries.

§ 2. Bonifacio has turned his activities into a very profitable career. Such is his fame as a marine archeologist that he can demand very large fees. He provides the information he gathers out from his research to companies with the resources to raise the bullion from the wrecks. Bonifacio has worked for several Latin American governments, the Spanish government and the Italian national council.

§ 3. However, Bonifacio is unwilling to reveal the names of his private clients, or say how much money they have made from the wrecks. The reason for this is that they wish to remain anonymous due to uncertainty about ownership of the ocean floor (дно). Countries such as Honduras, where Bonifacio has discovered many wrecks, insist on their right to take all the treasures found in their territorial waters.

§ 4. Bonifacio is unsure of exactly how much bullion has been found by others as a result of his years of hard work, but he is sure that it must be many millions of dollars worth. "I hear reports," he says, "but in this type of work there is a great amount of secrecy, not only because of governments **claiming** the entire treasure, but also for tax reasons."

§ 5. Bonifacio's passion has also stimulated the discovery of old Spanish and Portuguese gold mines in South America, Mexico and the Caribbean. "In the 1560s and 1570s, he explains, "most of the gold and silver transported to Europe was stolen from the Incas and the Aztecs; but later, mines provided the main source of bullion. Mining technology in those days, however, was naturally very **basic** and the mines were not worked very efficiently. Most were eventually abandoned because it was believed there was no more gold to be found. Now, though, with modern day techniques, the world's mining companies are of course only too happy to pay me to search the records and find them! They know only too well that there is more than likely still plenty of gold just waiting to be discovered."

7. Прочитайте текст. Ответьте на вопросы.

Where does Bonifacio look for clues to hidden treasure?

- 1) in secret libraries 2) on ancient maps 3) in historical documents

8. Прочитайте текст. Ответьте на вопросы.

How does Bonifacio make a living?

- 1) People employ him to raise bullion from shipwrecks.
2) He sells information about the whereabouts of sunken treasure.
3) He usually keeps a share of any bullion found.

In the early 19th century an amazing thing happened in America. Nearly half a million people left their homes and headed West along what was called 'the Oregon Trail', a path across the country to California and Oregon. The men and women (1) ... from poverty and hardship in the East. How did they find out about the opportunities that existed in the West? It seems that travellers who (2) ... there on trading expeditions brought back stories of warmer winters and of good farming land that was being given away by the government. Then, in 1849, news (3) ... that men (4) ... gold in California. In the early 1850s, people (5) ... to reach the West. On the journey, they met many dangers. Many settlers didn't reach the West alive. But change (6) ... to the American West. By 1870, a new railway (7) ... and the Oregon Trail had become a part of history.

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) were escaped 2) had been escaped 3) were escaping
4) have escaped

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) comes 2) came 3) had come 4) were come

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) was coming 2) was come 3) come 4) had been come

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) had completed 2) was completing 3) had been completed
4) completed

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

13. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
2) A person's tone of voice often does not match what they are saying.
3) Failure to communicate well has little to do with what you say.

14. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The therapist and the professor developed NLP when they discovered that

- 1) successful people communicate in similar ways.
2) people copy methods of communication.
3) competence depends on good communication.

June and Malcolm Harding spent their life savings on their first home, and thought they were set for life. But just over a year later, June handed the keys back to the estate agent. Since then they've also sold most of their furniture. (1) _____

What started as a way to stop Kelly being bored in the summer holiday has become the focus of all their lives. She won her first competition after only 10 weeks of skating lessons. Soon after, Kelly's coach left Britain for Canada and her parting words changed the Harding's lives for ever. "Find the money to keep Kelly on the ice," she urged. "She'll go all the way to the top." From then on, there was no question — whatever it cost to make Kelly a winner, they'd find a way.

(2) _____ "I started skating when I was 10," — June said. "I saved all the money I could for lessons by doing errands for neighbours. But Mum and Dad were poor and when Mum saved to buy me boots, Dad said that it was a mere waste. I never skated again. I wasn't going to let that happen to Kelly." They had to take Kelly out of school so she could practise more. As she was still only fourteen, they had to guarantee the local authorities she'd continue her studies until she was seventeen. (3) _____

"I worked out we only got £ 500 for £ 5,000 worth of furniture — but at least it paid for some more lessons," said June. "The only things we kept were the TV and video because we can never afford to go out. Luckily, our new accommodation is furnished. We took our car off the road because we can't afford to run it. We haven't had a phone for four months, or a holiday in six years." (4) _____

Despite being permanently poor, June and Malcolm have no doubt they're doing the right thing. "Just seeing Kelly on the ice, smiling and happy, makes it all worthwhile," her father said. "Even if she doesn't make it she'll have had the opportunity thousands of girls haven't."

Kelly, now seventeen, was placed 13th in last year's junior championship and has won nearly thirty competitions so far. "I know I'm very lucky," she admits. (5) _____ Her coach, a former British champion, is convinced she'll go far. "I think she'll make the Olympic squad," she said. "Kelly is an exceptional girl — gifted and very hardworking."

(6) _____ It's unlikely that her mum will ever see her win, though, because she gets too nervous to watch. "People think we're mad giving up everything," continues June, "but we believe in our daughter... I'd do it all over again tomorrow."

15. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
- 2 — However, all these sacrifices have not been enough.
- 3 — June has her own reasons for wanting Kelly's success
- 4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

1) 1 2) 2 3) 3 4) 4

16. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
- 2 — However, all these sacrifices have not been enough.
- 3 — June has her own reasons for wanting Kelly's success.
- 4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

1) 1 2) 2 3) 3 4) 4

17. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
- 2 — However, all these sacrifices have not been enough.
- 3 — June has her own reasons for wanting Kelly's success.
- 4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

1) 1 2) 2 3) 3 4) 4

18. Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.

1 — “Mum and Dad have given up their own lives just for me and I’m determined not to let them down.”

2 — Kelly now hopes to make the final three in the British Ice Skating Championship.

3 — The last time I bought a dress was for my son John’s wedding last year.

4 — A few simple steps could reduce the cost.

1) 1 2) 2 3) 3 4) 4

19. Переведите на английский язык фрагмент предложения, данный в скобках.

You should (гордиться) pride in your work.

20. Переведите на английский язык фрагмент предложения, данный в скобках.

Tea or coffee? — (Ничего), thanks. I’ve got to go in a minute to catch my train.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

Ben doesn’t want to (рисковать) such a risk.

1. The best thing about the job it is that you get to spend the whole summer outside, doing exciting

2. activities like kayaking and climbing. What could be most better than that? I feel certain you will

3. agree that this is would be an enjoyable way to spend the summer holidays. On the other hand, it

4. can be quite stressful because you’re dealing with kids the whole time, and they can be such difficult.

5. Clearly, when working with young children can be challenging from time to time. They don’t give

6. you much time off, either. Staff who are expected to work upwards of fifty hours per week. So, there’s

7. virtually no downtime when you can just chill in the sunshine. Despite of these disadvantages, I would

8. still recommend this job to you. You’d be far perfect for it, given that you’re so active and sporty, and

9. you’d be a big hit with the kids. Let me to know if you want any contact names — I’m sure I could find

10. some email addresses for you. Please don’t hesitate yourself to contact me if you require further help.

22. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

23. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

24. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

25. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

26. Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

27. Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

28. Прочитайте текст. Из строки (8) выпишите ОДНО лишнее слово.

29. Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.

30. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.

1. My cousin is a scientist and he is trying to find a cure ... cancer.
2. I'm very thankful ... all the advice you gave me.
3. The students were divided ... two teams.
4. You can wear ... of those two dresses. They don't suit you.
5. All students ... informed about the new IT course last week.
6. Scientists are doing research into this rare species ... natural habitat is the bottom of the ocean.

31. Прочитайте предложение 1. Заполните пропуск только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

32. Прочитайте предложение 2. Заполните пропуск только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

33. Прочитайте предложение 3. Заполните пропуск только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

34. Прочитайте предложение 4. Заполните пропуск только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

35. Прочитайте предложение 5. Заполните пропуск только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

36. Прочитайте предложение 6. Заполните пропуск только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. John has a ... (VARY) of different, brightly coloured ties that he wears to work.
2. Don't be afraid of the dog, it's completely ... (HARM).
3. Although they sometimes quarrel ... (NOISY), the Browns are good neighbours.
4. Dan would never do anything to ... (DANGER) the lives of his children.

37. Прочитайте предложение (1). От приведенных в скобках слов образуйте **ОДНОКОРЕННЫЕ** слова таким образом, чтобы они грамматически и лексически соответствовали содержанию предложения. Помните, что заданную форму слова необходимо изменить. Слово должно содержать не более 15 символов.

38. Прочитайте предложение (2). От приведенных в скобках слов образуйте **ОДНОКОРЕННЫЕ** слова таким образом, чтобы они грамматически и лексически соответствовали содержанию предложения. Помните, что заданную форму слова необходимо изменить. Слово должно содержать не более 15 символов.

39. Прочитайте предложение (3). От приведенных в скобках слов образуйте **ОДНОКОРЕННЫЕ** слова таким образом, чтобы они грамматически и лексически соответствовали содержанию предложения. Помните, что заданную форму слова необходимо изменить. Слово должно содержать не более 15 символов.

40. Прочитайте предложение (4). От приведенных в скобках слов образуйте **ОДНОКОРЕННЫЕ** слова таким образом, чтобы они грамматически и лексически соответствовали содержанию предложения. Помните, что заданную форму слова необходимо изменить. Слово должно содержать не более 15 символов.